Political Science 250 Jennings  
Political Socialization Proseminar Winter 2016

[jennings@polsci.ucsb.edu](mailto:jennings@polsci.ucsb.edu) 3806 Ellison

This course provides an eclectic examination of the field from both a micro level and macro level perspective. Most of the literature is based on studies conducted in the United States and Europe. The nature of the writing assignments will be discussed at our first two sessions. Fifteen percent of the course grade will be based on classroom contributions, thirty-five percent on the weekly papers, and fifty percent on the final paper.

One book is required: Robert Coles, The Political Lives of Children, in paperback (Boston: Houghton Mifflin, 1987). Virtually all the other readings are articles ad papers that can be down loaded or are contained in the course-pack. A few materials will be passed out in class. Occasional changes in the sequence of readings may be announced. Asterisked entries are required reading. I have listed additional readings for topics that might be of particular interest to you. More details about and adjustments to the readings will be announced in class. A list of recent relevant books is included at the end of the syllabus.

Frequently-used journals are abbreviated as follows:

American Journal of Political Science AJPS

American Political Science Review APSR

American Sociological Review ASR

Comparative Political Studies CPS

Journal of Politics JOP

Journal of Social Issues JSI

Perspectives on Politics POP

Political Behavior PB

Political Psychology PP

PS--Political Science & Politics PS

Public Opinion Quarterly POQ

**I. Perspectives and Overview**

\*Beckwith, Jon, and Corey A. Morris. “Twin Studies of Political Behavior: Untenable Assumptions?” POP (Dec., 2008), 785-91. (https://scholar.harvard.edu/files/morris-singer/files/2008.pdf)

\*Coles, Robert. The Political Lives of Children (Boston: Houghton Mifflin, 1980), "Introduction."

Conover, Pamela. "Political Socialization: Where's the Politics?," in William Crotty (ed.), Political Science: Looking to the Future, vol. 3 (Evanston, IL: Northwestern Univ. Press, 1991).

\*Easton, David, and Jack Dennis. "A Political Theory of Political Socialization," in Easton and Dennis, Children in the Political System (New York: McGraw Hill), 47-70.

Hyman, Herbert. Political Socialization (New York: Free Press, 1959).

Ichilov, Orit. "Dimensions and Role Patterns of Citizenship in Democracy," in Orit Ichilov(ed.). Political Socialization, Citizenship Education, and Democracy (New York: Teachers College, Columbia Univ., 1990).

Jennings, M. Kent. “Political Socialization,” in Russell Dalton and Hans-Dieter Klingemann (eds.), Handbook in Political Behavior (Oxford: Oxford Univ. Press, 2007).

\*Jennings, M. Kent, and Richard G. Niemi. Generations and Politics (Princeton: Princeton Univ. Press, 1974), ch. 1.

LeVine, Robert A. "Political Socialization and Culture Change," in Clifford Geertz (ed.), Old Societies and New States (New York: Free Press, 1963).

\*Post, Jerold. "Psychobiography," in Leonie Huddy, David O. Sears, and Jack S. Levy (eds.), Political Psychology, 2nd ed. (Oxford: Oxford Univ. Press, 2013.

Renshon, Stanley. “Political Socialization in a Divided and Dangerous World,” in Mary Hawkesworth and Maurice Kogan (eds.), Routledge Encyclopedia of Government and Politics, Vol. 1, 2nd ed. (London Routledge 2003).

Sapiro, Virginia. “Not Your Parents’ Political Socialization: Introduction for a New Generation,” Annual Review of Political Science (2004), 1-23.

\*Sears, David O., and Christia Brown. "Childhood and Adult Political Development," in Leonie Huddy, David O. Sears, and Jack S. Levy (eds.), Political Psychology, 2nd ed. (Oxford: Oxford Univ. Press, 2013.

\*Stoker, Laura, and Jackie Bass. "Political Socialization," in George C. Edwards, Lawrence Jacobs, and Robert Shapiro (eds.), Oxford Handbook of American Public Opinion and the Media (Oxford: Oxford Univ. Press, 2011), excerpt on “Genectics, Biology, and Personality.”

**II. What is Learned and When—examples from childhood and adolescence**

\*Adelson, Joseph, and Robert P. O'Neil. "Growth of Political Ideas in Adolescence: the Sense of Community," J. of Personality and Social Psychology, 4 (No. 3, 1966), 295-306.

\_\_\_\_\_\_\_, and Bernard Green. "Growth of the Idea of Law in Adolescence," Developmental Psychology, 1 (No. 4, 1969), 327-32.

\*Block, Jack, and Jean H. Block, "Nursery School Personality and Political Orientation Two Decades Later." Journal of Research in Personality, 40 (2006), 734–749.

Boehnke, Klaus, John Hagen, and Gerd Hefler. "On the Development of Xenophobia in Germany: the Adolescent Years." JSI, 54 (No. 3, 1998),585-602.

\*Coles, Robert. The Political Lives of Children, ch. 1--"Political Authority and the Young"; ch. 9--"Political Morality: the Hard Dream of Survival."

Connell, R.W. The Child's Construction of Politics (Melbourne: Melbourne U. Press, 1971), chs. 1-3.

Crystal, David S., and Matthew DeBell. “Sources of Civic Orientation Among American Youth: Trust, Religious Valuation, and Attributions of Responsibility,” PP*,* 23 (March, 2002), 113-32.

Davies, A.F. "The Child's Discovery of Nationality," The Australian and New Zealand Journal of Sociology, 4 (1968), 107-250.

\*Easton, David, and Jack Dennis. "The Child's Image of Government," The Annals, 361 (Sept., 1965), 40-57.

Finchilescu, Gillian, and Andrew Dawes. "Catapulted into Democracy: South African Adolescents' So­ciopolitical Orientations Following Rapid Social Change." JSI, 54 (No. 3, 1998), 563-83.

Flanagan, Constance, and Corinna Jenkins Tucker. “Adolescents’ Explanations for Political Issues: Concordance with their Views of Self and Society,” Developmental Psychology, 35 (No. 5, 1999), 1198-1209.

\*Gallatin, Judith, and Joseph Adelson. "Individual Rights and the Public Good," CPS, 3 (July, 1970), 226-242.

Greenstein, Fred I. Children and Politics (New Haven: Yale Univ. Press, 1965), ch. 3.

\_\_\_\_\_\_\_\_. "The Benevolent Leader: Children's Images of Political Authority," APSR, 54 (Dec., 1960), 934-43.

Macek, Petr, Constance Flanagan, Leslie Gallay, Lubomir Kostron, Luba Botcheva, and Reno Csapo. "Postcommunist Societies in Times of Transition: Perceptions of Change among Adolescents in Central and Eastern Europe." JSI, 54 (No.3,1998), 547-61.

\*Niemi, Richard G. "What Students Know about Civics and Government." in David E. Campbell, Meira Levinson, and Federick M. Hess (eds.), Making Civics Count (Cambridge: Harvard Education Press, 2012).

Neundorf, Anja, Kaat Smets, and Gema M. Garcia-Albacette. "Homemade Citizens: the Development of Political Interests During Adolescence and Young Adulthood." Acta Politica, 48 (Jan., 2013), 92-116.

Raaijmakers, Quiinten A.W., Tom F.M.A. Verbogt, and Wilma A. M. Vollebergh. “Moral Reasoning and Political Beliefs of Dutch Adolescents and Young Adults,” JSI, 54 (No. 3, 1998), 531-46.

Quintelier, Ellen, Soetkin Verhaegen, and Marc Hooghe. “The Intergenerational Transmission of European Identity: the Role of Gender and Discussion,” Jounal of Common Market Studies, 52 (No. 5, 2014), 1103-19.

\*Rico, Guillem, and M. Kent Jennings, “The Intergenerational Transmission of Contending Place Identities,” PP, 33(Oct. 2012), 723-42.

Tapp, June L., and Lawrence Kohlberg. "Developing Senses of Law and Legal Justice," JSI, 27 (No. 2, 1971), 65-90.

\*Van Deth, Jan W., Simone Abendschon, and Meike Vollman. “Children and Politics: An Empirical Reassessment of Early Political Socialization,” PP, 32 (Feb., 2011), 147-73.

**III. The Direct and Indirect Roles of the Family**

\*Alford, John R., Carolyn L. Funk, and John R. Hibbing. “Are Political Orientations Genetically Transmitted? APSR, 99 (May, 2005), 153-67.

Bengston, Vern L., Timothy J. Biblarz, and Robert E.L. Roberts. How Families Still Matter: A Longitudinal Study of Youth in Two Generations (Cambridge: Cambridge Univ. Press, 2002), chs. 2 and 6.

\*Cesarini, David, Magnus Johannesson, and Sven Oskarsson. "Pre-Birth Factors, Post-Birth Factors, and Voting: Evidence from Swedish Adoption Data," APSR, 108 (Feb. 2014), 71-87.

\*Coles, Robert. The Political Lives of Children, ch. 3--"Religion and Nationalism: Northern Ireland."

Dinas, Elias. "Why Does the Apple Fall Far from the Tree? How Early Political Socialization Prompts Parent-Child Dissimilarity," BJPS, (Oct., 2014) 827-52. .

Fitzgerald, Jennifer. “Family Dynamics and Swiss Parties on the Rise: Exploring Party Support in a Changing Electoral Context.” JOP, 73 (July, 2011), 1-14.

Fitzgerald, Jennifer, and K. Amber Curtis, “Partisan Discord in the Family and Political Engagement: A Comparative Behavioral Analysis,” JOP, (Jan. 2012), 129-41..

Glass, Jennifer, Vern L. Bengtson, and Charlotte Chorn Dunham, "Attitude Similarity in Three Generation Families: Socialization, Status Inheritance, or Reciprocal Influence?" ASR, 51 (Oct., 1986), 685-98.

Jennings, M. Kent, and Richard G. Niemi. The Political Character of Adolescence (Princeton: Princeton Univ. Press, 1974), ch. 6.

\*\_\_\_\_\_\_\_\_, Laura Stoker, and Jake Bowers. “Politics across Generations: Family Transmission Reexamined.” JOP 71 (July 2009), 782-799.

Matthews, Todd L., and Frank M. Howell. “Promoting Civic Culture: the Transmission of Civic Involvement from Parent to Child,” Sociological Focus 39 (Feb., 2006), 19-35.

McIntosh, Hugh, Daniel Hart, and James Youniss. “The Influence of Family Political Discussion on Youth Civic Development: Which Parent Qualities Matter?” PS, 40 (July 2007), 495-99.

Niemi, Richard G., and M. Kent Jennings, "Issues and Inheritance in the Formation of Party Identification" AJPS, 35 (Nov., 1991), 970-88.

Ojeda, Christopher, and Peter K. Hatemi. “Accounting for the Child in the Transmission of Party Identification,” ASR, 80 (Dec., 2015), 1150-74.

Rapoport, Ronald B. “Like Mother, Like Daughter: Intergenerational Transmission of DK Response Patterns,” POQ, 49 (Summer, 1985), 198-208.

Sani, Giula M Dotti, and Mario Quaranta. “Chips off the Old Blocks? The Political Participation Patterns of Parents and Children in Italy,” Social Science Research, 50 (March, 2015), 264-76.

Smith, Kevin, et al. “Biology, Ideology, and Epistemology: How Do We Know Political Attitudes are Inherited and Why Should We Care? “ American Journal of Political Science , 56 (Jan. 2012), 17-33.

Tedin, Kent L. "The Influence of Parents on the Political Attitudes of Adolescents," APSR, 68 (Dec., 1974), 1579-92.

\*Verba, Sidney, Kay Lehman Schlozman, and Nancy Burns. “Family Ties: Understanding the Intergenerational Transmission of Political Participation,” in Alan Zuckerman (ed.), The Social Logic of Politics (Philadelphia: Temple Univ. Press, 2005), pp. 95-114.

\*Urbatsch, R. Families’ Values: How Parents, Siblings, and Children Affect Political Attitudes. (Oxford: Oxford Univ. Press, 2014), ch. 2, “The Conservative Children of Stay-at-Home Mothers.”

Vollebergh, W.A.M., Iedema, J., & Raaijmakers, Q.A.W. Intergenerational Transmission and the Formation of Cultural Orientations in Adolescence and Young Adulthood. Journal of Marriage and the Family, 63 (Nov., 2001), 1185-98.

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Westholm, Anders. "The Perceptual Pathway: Tracing the Mechanisms of Political Value Transfer across Generations." PP, 20 (Sept., 1999): 525-52.

\*Zuckerman, Alan S., Josip Dasovic, and Jennifer Fitzgerald. Partisan Families: the Social Logic of Bounded Partisanship in Germany and Britain (Cambridge: Cambridge Univ. Press, 2007), pp. 91-110.

**IV. Formal and Informal Aspects of Schooling—secondary and collegiate**

\*Andonlina, Molly, Krista Jenkins, Cliff Zukin, and Scott Keeter, “Habits from Home, Lessons from School: Influences on Youth Civic Engagement,” PS, 36 ( April, 2003), 275-80.

Barner-Barry, Carol. "An Observational Study of Authority in a Pre-School Peer Group," Political Methodology, 4 (No. 4, 1977), 415-50.

Cantoni, Davide, et al. “Curriculutm and Ideology” [in China], Working Paper 20112, National Bureau of Economic Research (Cambridge, MA, 2014).

Beck, Paul Allen, and M. Kent Jennings. "Pathways to Participation," APSR, 76 (March, 1982), 94-108.

Campbell, David E. “Voting in the Classroom: How an Open Classroom Fosters Political Engagement among Adolescents,” PB, 30 (Dec., 2008), 437-54.

\*\_\_\_\_\_\_, and Richard G. Niemi. “Testing Civics: State-Level Civic Education Requirements and Political Knowledge,” (unpublished paper, 2015).

Claes, Ellen, Marc Hooghe, and Dietlind Stolle. “The Political Socialization of Adolescents in Canada: Differential Effects of Civic Education on Visible Minorities.” Canadian Journal of Politics Science 42(Sept., 2009), 613–636.

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Hillygus, D. Sunshine. 2005. “The Missing Link: Exploring the Relationship Between Higher Education and Political Engagement.” Political Behavior 27 (1): 25–47.

\*Hirsch, Herbert. Nazi Education: A Case of Political Socialization," The Educational Forum, 53 (Fall, 1988), 63-76.

Ichilov, Orit. “Civic Knowledge of High School Students in Israel: Personal and Contextual Determinants,” PP, 28 (Aug., 2007), 417-40.

\*Jennings, M. Kent, and Laura Stoker. “The Impact of Higher Education on Political Attitudes and Involvement.” Paper presented at the meeting of the Midwest Political Science Association, Chicago, 2008. (Tables and graphs distributed in class.)

\*Kahne, Joseph, Jacqueline Ullman, and Ellen Middaugh. "Digital Opportunities for Civic Education," in David E. Campbell, Meira Levinson, and Federick M. Hess (eds.), Making Civics Count (Cambridge: Harvard Education Press, 2012).

\*\_\_\_\_\_\_\_, David Crow, and Nam-Jin Lee. “Different Pedagogy, Different Politics: High School Learning Opportunities and Youth Political Engagement,” PP, 34 (June, 2013), 419-41.

Kam, Cindy D., and Palmer, Carl. “Reconsidering the Effects of Education on Political Participation.” JOP 70 (July, 2008)): 612–31.

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\*McFarland, Daniel A., and Reuben J. Thomas. “Bowling Young: How Youth Voluntary Associations Influence Adult Political Participation,” ASR 71 (June 2006), 401-25.

Metz, Edward, and James Youniss. “A Demonstration that School-Based Required Service Does Not Deter—But Heightens—Volunteerism,” PS, 36 ( April, 2003), 281-86.

Nie, Norman, and Sunshine Hillygus. “Education and Democratic Citizenship,” in Ravitch and Vitteriti (eds.), Making Good Citizens (New Haven: Yale Univ. Press 2001).

\*Niemi, Richard G., and Jane Junn. Civic Education (New Haven: Yale Univ. Press, 1998), ch. 6.

\*Persson, Mikael, and Henrik Oscarsson. “Did the Egalitarian Reforms of the Swedish Educational System Equalise Levels of Democratic Citizenship?” Scandinavian Political Studies, 33 (No. 2, 2010), 135-63. .

Smith, Elizabeth. "The Effects of Investments in the Social Capital of Youth on Political and Civic Behavior in Young Adulthood." PP 20 (Sept., 1999), 553-80.

Snellman,Kaisa, Jennifer M. Silva, Carl B. Frederick, and Robert D. Putnam. “The Engagement Gap: Social Mobility and Extracurricular Participation among American Youth,” The ANNALS, 657 (January, 2015), 194-207.

Tedin, Kent L. "Assessing Peer and Parent Influence on Adolescent Political Attitudes," AJPS, 24 (Feb., 1980), 136-54.

**V The Impact of Events, Vicarious and Direct**

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Barber, Brian K. (ed.). Adolescents and War: How Youth Deal with Political Violence (Oxford: Oxford Univ. Press, 2009).

\*Blattman, Christopher. “From Violence to Voting: War and Political Participation in Uganda,” American Political Science Review, 103 (May, 2009), 231-47.

Carroll, Susan J. "Gender Politics and the Socializing Impact of the Women's Movement," in Roberta Sigel (ed.), Political Learning in Adulthood (Chicago: Univ. of Chicago Press, 1989).

Cole, Elizabeth R., Alyssa N. Zucker, and Joan M. Ostrove, "Political Participation and Feminist Consciousness among Women Activists in the 1960s," PP, 19 (June, 1998), 349-71.

Connell, Robert W. The Child's Construction of Politics (Melbourne U. Press, 1971), ch. 5.

\*Dinas, Elias. "Opening 'Openness to Change': Political Events and the Increased Sensitivity of Young Adults," Political Research Quarterly 66 (Dec.,2013), 868-82.

\*Erikson, Robert S., and Laura Stoker. “Caught in the Draft: the Effects of Vietnam Draft Lottery Status on Political Attitudes.” APSR, 105 (May, 2011), 221-37.

Farah, Tawfic. "Learning to Support the PLO: Political Socialization of Palestinian Children in Kuwait," CPS, 12 (Jan., 1980), 470-84.

\*Hawkins, Robert Parker, Suzanne Pingree, Donald F. Roberts. "Watergate and Political Socialization: The Inescapable Event." American Politics Q., 3 (Oct., 1975), 406-22.

\*Jennings, M. Kent. "Residues of a Movement: the Aging of the American Protest Generation," APSR, 81 (June, 1987), 367-82. . Update handed out. .

\_\_\_\_\_\_\_\_. “Generation Units and the Student Protest Movement in the United States: An Intra-and Intergenerational Analysis,” PP, 23 (June, 2002), 303-24.

\_\_\_\_\_\_\_, and Vicky Zeitner. “Internet Use and Civic Engagement: A Longitudinal Analysis,” Public Opinion Quarterly, 67 (Fall 2003): 311-32.

\*Klatch, Rebecca E. A Generation Divided: The New Left, the New Right, and the 1960s (Berkeley: Univ. of California Press, 1999), 1-16; 37-58.

\*Lupu, Noam, and Leonid Peisakhin. “The Legacy of Political Violence across Generations: Evidence from Crimean Tatars” (unpublished paper, 2015).

Markus, Gregory B. "The Political Environment and the Dynamics of Public Attitudes: A Panel Study," AJPS, 23 (May, 1979), 338-59.

\*McAdam, Doug. "The Biographical Consequences of Activism." ASR, 54 (Oct., 1989), 744-60.

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Raviv, Amiram, et al. “Young Israelis’ Reactions to National Trauma: The Rabin Assassination and Terror Attacks,” PP, 21 (June, 2000), 299-322.

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\*Sears, David O., and Nicholas A. Valentino. "Politics Matters: Political Events as Catalysts for Preadult Socialization." APSR, 91 (March, 1997), 45-65.

\*Sigel, Roberta S. "An Exploration into Some Aspects of Political Socialization: School Children's Reactions to the Death of a President," in Martha Wolfenstein and Gilbert Kilman (eds.), Children and the Death of a President (New York: Doubleday, 1965).

\*Slone, Michelle, Debra Kaminer, and Kevin Durrheim. “The Contribution of Political Life Events to Psychological Distress among South African Adolescents,” PP, 21 (Sept., 2000), 465-88.

Valentino, Nicholas A., and David O. Sears. "Event-Driven Political Communication and the Preadult Socialization of Partisanship," Political Behavior, 20 (No. 2, 1998), 127-54.

**V. Intra-Polity Variations—Socio-Demographic and Contextual**

\*Campbell, David E. Why We Vote: How Schools and Communities Shape our Civic Life (Princeton Univ. Press, 2006), ch 5.

\*Cohen, Cathy J. Democracy Remixed: Black Youth and the Future of American Politics (Oxford: Oxford Univ. Press, 2010), pp. 6-7; ch. 6, "Minority Report."

\*Coles, Robert. The Political Lives of Children, ch. 6--"Race and Nationalism: South Africa."

\*Conover, Pamela Johnston, and Donald O. Searing. “A Political Socialization Perspective,” in McDonnell, Timpane, and Benjamin (eds.), Rediscovering the Democratic Purposes of Education (Lawrence: Kansas Univ. Press, 2000).

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\*Fox, Richard L. And Jennifer L. Lawless. “Uncovering the Origins of the Gender Gap in Political Ambition,” APSR. 108 (August 2014), 499-519.

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Lay, Celeste. “Smaller Isn’t Always Better: School Size and School Participation among Young People<’ SSQ, 88 (3), 790-815.

\*Litt, Edgar. "Civic Education, Community Norms, and Political Indoctrination," ASR, 28 (Feb., 1963), 69-75.

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**VI. Variations across Polities—Mainly about Context**

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\*Bueker, Catherine Simpson. “Political Incorporation among Immigrants from Ten Areas of Origin: the Persistence of Country Effects,” International Migration Review 39 (Spring 2005), 103-140.

\*Coles, Robert. The Political Lives of Children, ch. 5--"Language, Culture, and Nationalism: French Canada and Poland," and ch. 7--"Class and Nationalism: Brazil and the United States."

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**VII. Generations and Periods**

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**IX. Life Span and Life Stages**

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